** Observation Note Taking Form**

**The Office of Student Teaching**

**The University of Akron**

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| **Teacher Candidate:** |  | **Observer’s Name:**  |  | **Lesson Topic:** |  | **Date:** |  |

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| **Observation Notes:**      **Use the below ratings for the standards listed below:****EE=exceeds expectations ME=Meets expectations E=Emerging NN=Does Not Meet Expectations****O=Optional/Not Observed** | **Strengths:**       | **Recommendations:**      |
| **Goals/Next Steps for Teacher Candidate:** | **Supervisor/Mentor’s Next Steps:** |

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| **Next Observation Date:**  |  | **Focus:** |  |

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| \_\_\_ **1: Understands student learning, development,**  **diversity**\_\_\_ Knowledge of students \_\_\_ Knowledge of student development \_\_\_ Expect all students will achieve\_\_\_ Model respect for diversity \_\_\_ Identifies intervention needed for enrichment,  reinforcement, remediation | \_\_\_ **2: Knowledge of content area**\_\_\_ Knowledge content and how to teach it to students\_\_\_ Use of instructional strategies to teach concepts\_\_\_ Knowledge of district and state contents\_\_\_ Ability to use cross-curricular approach\_\_\_ Ability to make content relevant | \_\_\_ **3: Varied assessments for instruction and**  **evaluation to ensure student learning**\_\_\_ Use of varied diagnostic, formative and summative  assessments and how to use data generated\_\_\_ Analyze data to monitor student learning\_\_\_ Plan, differentiate and modify instruction\_\_\_ Communicate progress with various stakeholders\_\_\_ Use of self-assessment and goal setting | \_\_\_ **4: Plan and deliver effective instruction for each**  **learner**\_\_\_ Align instructional goals with district and state  standards\_\_\_ Address the achievement gap\_\_\_ Link learning activities to defined goals\_\_\_ Plans instructional design and delivery based on  students think and learn\_\_\_ Differentiates instruction to support learning needs of  all\_\_\_ Activities help student become independent learners  and complex problem solvers\_\_\_ Use of technology and resources to enhance  learning |
| \_\_\_ **5: Learning environments that promote high levels**  **of learning and achievement**\_\_\_ Treat students fairly in respectful environment\_\_\_ Environment is physically and emotionally safe\_\_\_ Motivate students to work productively and assume  responsibility for learning\_\_\_ Students work independently, collaboratively and/or as  a whole class\_\_\_ Maintain environment conducive to learning for all | \_\_\_ **6: Collaborate and communicate with**  **stakeholders to support student learning**\_\_\_ Communicate clearly and effectively\_\_\_ Share responsibility with parents to support student  learning, emotional and physical development and  mental health\_\_\_ Collaborate with school stakeholders\_\_\_ Collaborate with community to promote positive  environment for student learning | \_\_\_ **7: Assume responsibility for professional growth**  **and serve a s member of a learning community**\_\_\_ Follow ethics, policies and legal codes of professional  conduct take responsibility for engaging in continuous  and purposeful professional development\_\_\_ Be an agent of change to impact teaching quality,  school improvements and student achievement. | \_\_\_ **Other** \_\_\_ Timely lesson plans\_\_\_ Professional Dispositions\_\_\_ Attendance |